Early Childhood Education CTE Syllabus

**Course Description:**

The purpose of this class is to prepare students for careers in early childhood education. More early childhood education facilities are needed in our community, and we are working to meet the need by adding early childhood classrooms to the Soo Township location and by training future teachers in CTE. The course will include instruction and clinical experiences for high school students to earn the basic CDA (child development associate) credential needed to be hired into an early childhood position. Additionally, students may choose to do an early college program with the CTE program to earn an associate degree in early childhood education.

**Learning Outcomes:**

1. Students will be able to access, analyze, and use information about child development to plan, teach, and assess instruction to students at a developmentally appropriate level.
2. Students will apply knowledge of early childhood safety, educator ethics, professionalism, equity, diversity, and inclusion to their work in early childhood classrooms.
3. Students will use positive behavior support strategies and appropriate classroom norms and routines including tiered instructional strategies in working with early childhood students.
4. Students will develop effective communication and relationship building strategies for working with students and parents.
5. Students will begin to develop reflective practice about their own teaching.

**Standards/Competencies:**

Perkins Course Competencies from the state for CTE education programs will be used for the program and the child development associate (CDA) credential.

* To establish and maintain a safe, healthy learning environment.
* To advance physical and intellectual competence.
* To support social and emotional development and to provide positive guidance.
* To establish positive and productive relationships with families
* To ensure a well-run, purposeful program that is responsive to participant needs.
* To maintain a commitment of professionalism.

**Classroom Expectations to Assure Success:**

**Be Prompt** when coming to class and be ready to when class begins.

**Be Prepared** with all necessary materials and a mindset to learn.

**Be Productive** all period. Refrain from off task activities and avoid being distracted by your personal electronics.

**Be Responsible** for your behavior and your belongings.

**Be Ethical** by doing the right thing, even when no one is looking.

**Be Positive!**

**SMILE** 😊

**Your Grade:** Self-motivation, time management, and collaboration with peers is a must to be successful. Ask and seek help, if needed.

Grades are ***earned*** by class participation, completing projects, presentations, assignments, quizzes, and tests, as well as demonstrating professionalism skills daily.

**Professionalism Skills:** Professionalism skills are also referred to as soft skills and/or employability skills and are those traits that are looked upon favorably by an employer (attendance, responsibility, professional behavior, leadership and more) and are a part of ***your grade.***

**Coursework- 80%**

|  |  |
| --- | --- |
| A 100-93 | C 73-76 |
| A- 90-92 | **C- 70-72** |
| B+ 87-89 | **D+ 67-69** |
| B 83-86 | **D 63-66** |
| B- 80-82 | **D- 60-62** |
| C+ 77-79 | **E 0-59** |

**Employability- 20%**

**Deadlines:** Students are expected to meet deadlines (as they are when they are a college student, employee, and citizen). Extensions are only granted for extenuating circumstances at the discretion of the teacher.

**Absences/Tardies:** Absences and tardies will be reflected in the employability grade. A student is responsible for being in class and on time. If a student is absent, they are expected to check what was missed on Teams while they were out. Late work will receive a **20% deduction in points.**

**Academic Integrity:** Ethical behaviors are required to achieve the course learning objectives. “Do the work so you can learn!” Cheating is intentionally using unauthorized materials, information, or study aids, helping another to commit an act of academic dishonesty, and plagiarism which is presenting someone else’s ideas and/or efforts as your own. Consequences for cheating are explained in the student handbook.

Dear Parents and Guardians,

I am excited to have your child in my class and I am looking forward to a great year! Please be sure to read the syllabus along with your child which explains the course, expectations, grading etc. Please look this over so you are aware of the procedures and expectations. Students and parents are encouraged to monitor grades online regularly and address any issues early. Please contact me with any concerns or questions.

**Instructor:** Heather Haskins

**Email:** hhaskins@eupschools.org

**Office:** 906-632-3373 Ext. 5191

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Please review and return by Friday, September 8th, 2023, for 10 points!

**Parent/Guardian: ­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Student:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Date:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_